



The results of the questionnaire "Teacher through the eyes of colleagues - 2022"

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2021-2022 academic year

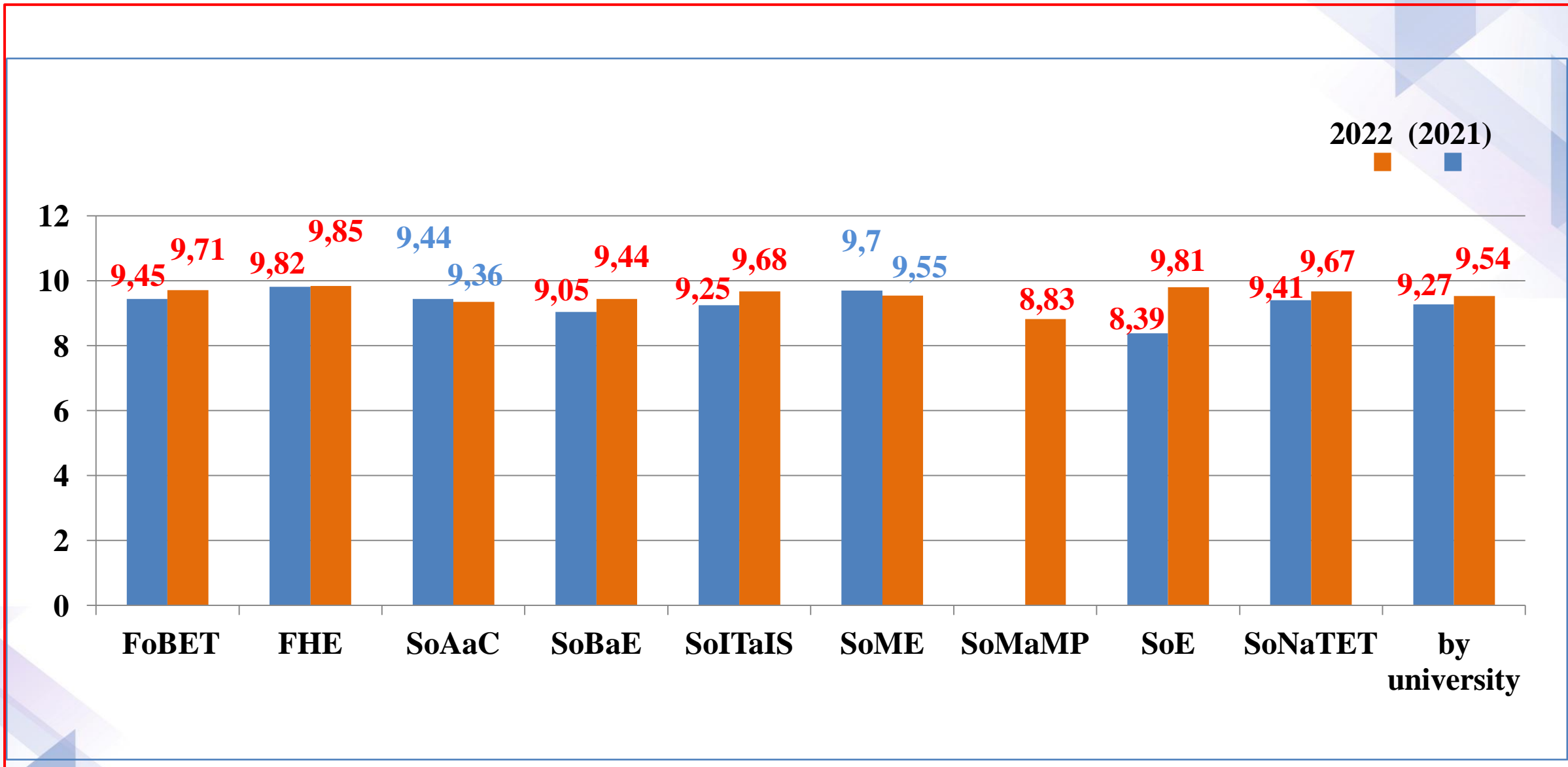
- The survey was conducted **from January 25 to February 15, 2022.**
- The respondent is a full-time teacher.
- Participated in the survey – **271 people (99.6%)**
- The total number of full-time teaching staff, declared for 7 schools and 2 faculties - **272 people (2020-2021 academic year – 278 people (98.6%) and 282 people)**
- The purpose of the survey is to determine the moral and psychological climate and the level of corporate culture of teaching staff.
- The assessment of professional qualities was carried out on a 10-point scale.
- As an improvement in the quality of the assessment of the respondents for the first time, the heads of SoAaC, SoMaMP, SoITaIS, and SoE were asked to combine teaching staff in the following areas.



Assessed qualities of a teacher:

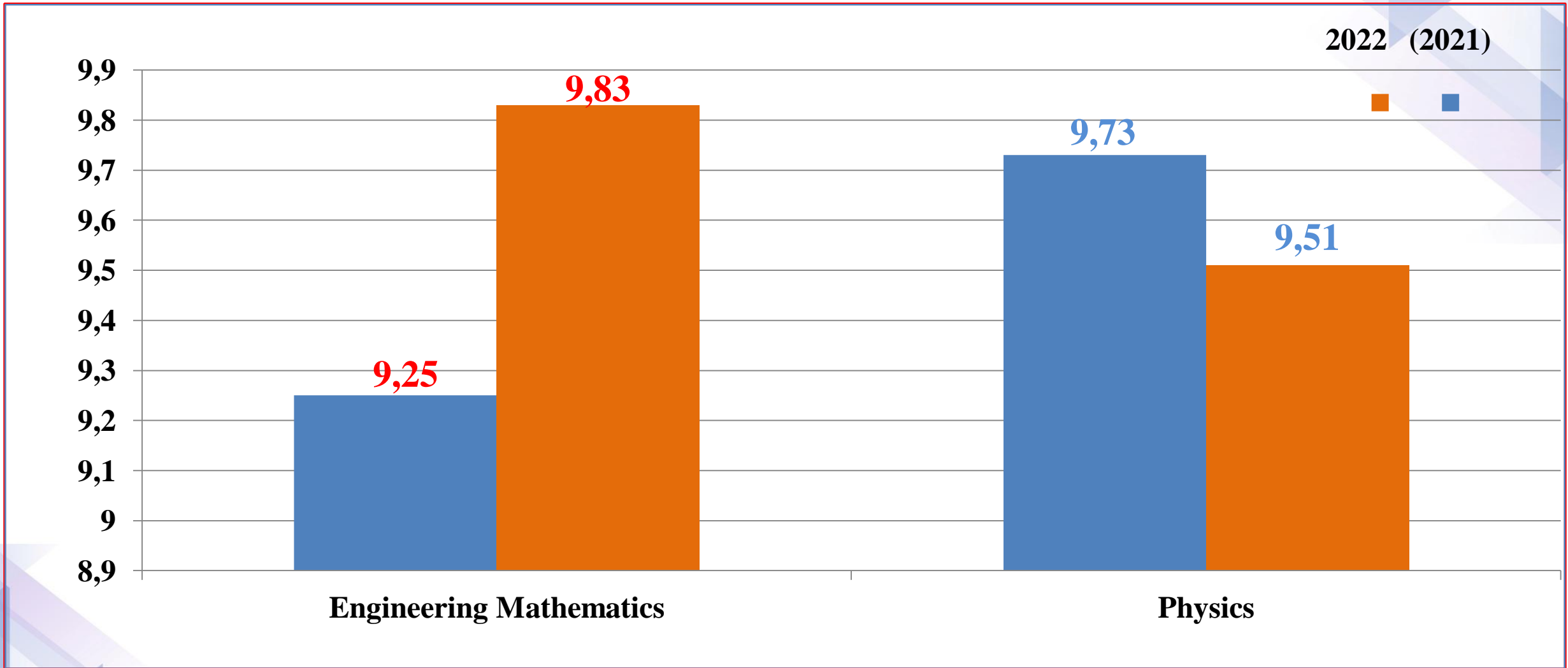
1. The level of knowledge in the professional field of activity.
2. Comprehensive erudition and culture of speech, accessible to understanding.
3. The level of scientific and methodological training.
4. Striving for self-development and professional development.
5. Compliance of Working curricula (Syllabuses) with the requirements of regulatory documents, state and software, standard rules.
6. The use of a variety of techniques and methods in teaching.
7. Introduction of innovations in the educational process taking into account new working conditions (Dodge platforms, Zoom, IVI; online courses).
8. Execution of assignments and public workload at school, faculty, university.
9. Participation in social and educational work and civic development.
10. Participation in the work of educational and methodological associations, seminars and conferences.
11. Objectivity, respect and tact in dealing with students.
12. Rational use of working time.
13. Benevolence, sociability with colleagues, business ethics of behavior.
14. The ability to avoid conflict situations and make constructive decisions on controversial issues.
15. The ability to adopt and transfer work experience to colleagues.

Comparative indicators in the context of faculties and schools



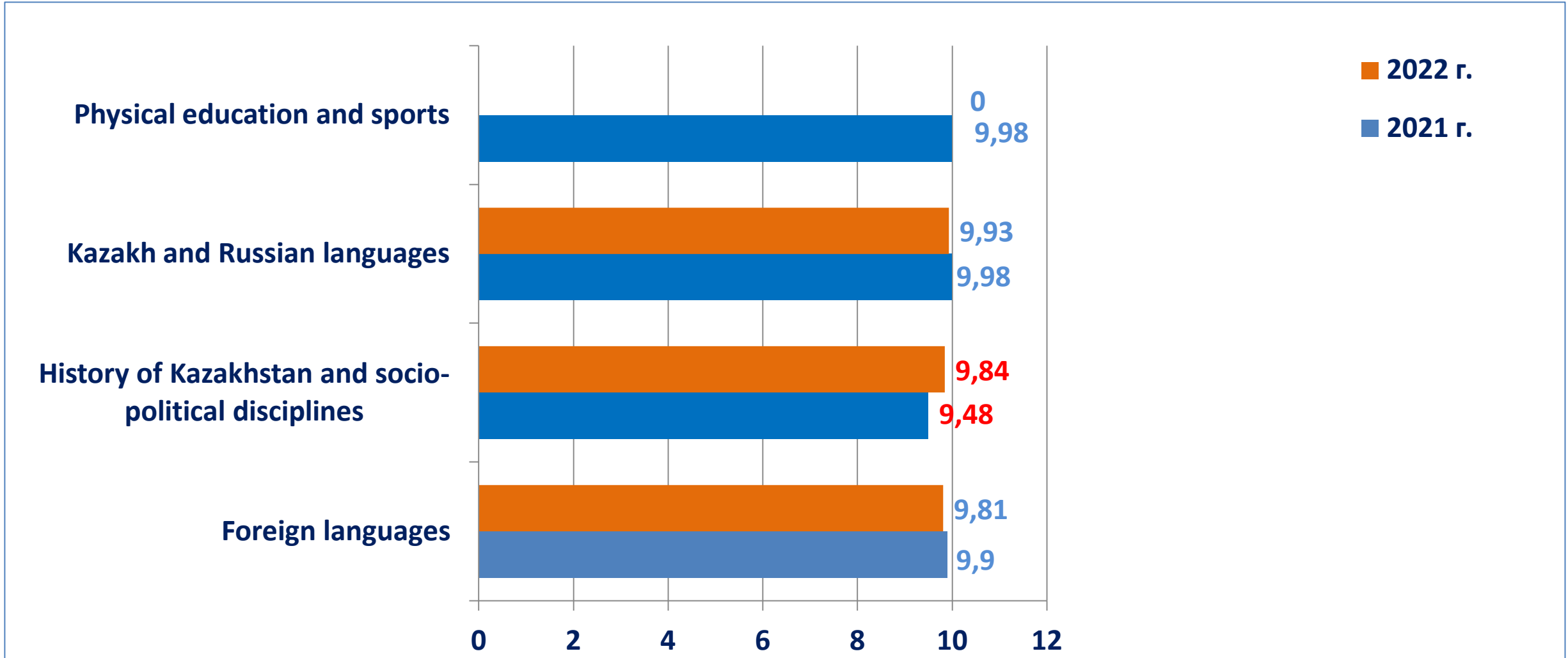


Comparative indicators in the context of departments of the Faculty of Basic Engineering Training





Comparative indicators in the context of departments of the Faculty of Humanities Education



The number of teaching staff who received the maximum score of "10" points

Fac./Sc.	2021	2022
FoBET	1	0
FHE	7	1
SoAaC	0	1
SoBaE	0	0
SoITaIS	0	0
SoME	1	0
SoMaMP	-	0
SoE	0	9
SoNaTET	0	1

The number of teaching staff who received a score from "9.0" to "9.99" points (excellent)

Fac./Sc.	2021	2022
FoBET	21	24
FHE	32	33
SoAaC	56	35
SoBaE	18	32
SoITaIS	7	32
SoME	26	22
SoMaMP	-	12
SoE	16	28
SoNaTET	11	11

The number of teaching staff who received a score from "7.0" to "8.99" points (good)

Fac./Sc.	2021	2022
FoBET	2	1
FHE	2	0
SoAaC	8	10
SoBaE	11	2
SoITaIS	24	0
SoME	1	2
SoMaMP	-	15
SoE	33	0
SoNaTET	1	0

The number of teaching staff who received a score from "6.0" to "6.99" points (satisfactory)

Fac./Sc.	2021	2022
FoBET	0	0
FHE	0	0
SoAaC	0	0
SoBaE	0	0
SoITaIS	0	0
SoME	0	0
SoMaMP	-	0
SoE	2	0
SoNaTET	0	0

Detailed information about the results of each teacher has been sent to the heads of schools and faculties.