



# **The results of the questionnaire "University through the eyes of graduates"**

*Center for Development Strategy,  
External Evaluation and Quality Management*



- **The survey was conducted from 02.11.21 to 22.11.21 in the 2021-2022 academic year.**
- **Respondent – graduates of academic groups of full-time bachelor's degree**
- **The total number of respondents – 1031 people (out of 1136 people) (2020-2021 – 680 out of 806 people)**
- **Participated – 90.8% (2021 – 84.4%)**
- **Did not participate – 9.2% (2021 – 15.6%)**



# 1. Do you think there are any in EKTU

<b>GOOD CONDITIONS FOR: (Graduates of the whole university in %), 2020-21 / 2021-22 academic years.</b>	<b>In full measure</b>	<b>Partly</b>	<b>None</b>	<b>I find it difficult to answer</b>
<b>Conducting training sessions</b>	<b>69/76</b>	<b>27/20</b>	<b>2/1</b>	<b>2/3</b>
<b>Individual work</b>	<b>63/71</b>	<b>31/21</b>	<b>4/3</b>	<b>2/5</b>
<b>Physical education and sports</b>	<b>72/69</b>	<b>22/18</b>	<b>2/2</b>	<b>4/11</b>
<b>Leisure activities</b>	<b>56/63</b>	<b>29/20</b>	<b>10/5</b>	<b>5/12</b>
<b>Opportunities for artistic creativity</b>	<b>59/59</b>	<b>25/20</b>	<b>6/4</b>	<b>10/17</b>
<b>Opportunities for scientific creativity</b>	<b>62/65</b>	<b>26/19</b>	<b>3/3</b>	<b>8/13</b>



## 2. Are you satisfied?

<b>GRADUATES</b> <b>(total by university in %) 2020-21 /</b> <b>2021-22 academic years.</b>	<b>Satisfied</b>	<b>Not Catering (canteen work)</b>	<b>I find it difficult to answer</b>
<b>Organization of the educational process</b>	<b>85/88</b>	<b>9/6</b>	<b>6/6</b>
<b>Schedule of classes</b>	<b>83/82</b>	<b>13/10</b>	<b>4/8</b>
<b>The work of the library</b>	<b>89/85</b>	<b>6/4</b>	<b>5/11</b>
<b>The nature, content and basis of practice</b>	<b>85/85</b>	<b>9/5</b>	<b>6/10</b>
<b>Organization of educational work</b>	<b>88/85</b>	<b>6/4</b>	<b>6/11</b>
<b>The work of the dean's office</b>	<b>89/90</b>	<b>6/3</b>	<b>5/7</b>
<b>The work of the supervisor</b>	<b>94/94</b>	<b>3/2</b>	<b>3/4</b>
<b>Living conditions in the dormitory</b>	<b>63/65</b>	<b>9/6</b>	<b>28/29</b>
<b>Catering (canteen work)</b>	<b>83/78</b>	<b>10/8</b>	<b>7/14</b>
<b>The level of professional training received at the university</b>	<b>84/84</b>	<b>8/5</b>	<b>8/11</b>



### 3. What do you think the relationship is

<b>GRADUATES (total by university in %) 2020-21 / 2021-22 academic years.</b>	<b>Warm, friendly</b>	<b>Formal</b>	<b>Normal</b>	<b>Unfriendly</b>
<b>Between students</b>	<b>76/73</b>	<b>6/9</b>	<b>17/18</b>	<b>1/0</b>
<b>Between teachers and students (in the educational process)</b>	<b>52/55</b>	<b>32/27</b>	<b>15/17</b>	<b>1/1</b>
<b>Between students and methodologists/laboratory assistants</b>	<b>47/53</b>	<b>28/25</b>	<b>23/21</b>	<b>1/1</b>



## 4. Please evaluate the quality of teaching in the following cycles of disciplines at the EKTU

<b>DISCIPLINES (in %) 2020-21 / 2021-22 academic years.</b>	<b>High</b>	<b>Average</b>	<b>Low</b>
<b>General humanitarian and socio-economic profile</b>	<b>78/81</b>	<b>20/18</b>	<b>2/1</b>
<b>Natural science profile</b>	<b>78/80</b>	<b>20/19</b>	<b>2/1</b>
<b>Special and specialized disciplines in educational programs</b>	<b>79/83</b>	<b>19/16</b>	<b>2/1</b>



## 5. Which of the following forms of individual communication with the teaching staff have you most often used in online training under quarantine and pandemic conditions?

Forms (in %)	University website	Chat	Teacher's email address	Group email	Conference in ZOOM and BBB
2020-2021	48	21	0	0	31
2021-2022	53	15	2	1	29



## 6. What disciplines do you think require more in-depth study (from the author)?

- **Special and specialized disciplines – 65**
- **ICT, Programming, Internet technologies, design and development of certain web applications – 48**
- **Social and humanitarian disciplines (History, Philosophy, Sociology, Political Science) – 41**
- **English – 40**
- **Geology, Geodesy, Hydrological processes Land cadastre, Land management, Cartography – 36**
- **Higher Mathematics, Mathematical analysis – 30**
- **Economic disciplines (1C, Business planning, Accounting, Enterprise Economics, Entrepreneurship, Taxes, Finance, Statistics) – 30**
- **Mechanical engineering, Machine graphics – 21; Physics – 10;**
- **Transients, Relay protection and automation – 9;Electrical networks and systems – 8;**
- **Physical education – 5**
- **Architectural designs, Layout, Composition, Drawing – 5**
- **More practice in the discipline itself, for example, for a programmer to add discipline to build a computer – 4**
- **Logistics, Warehouse logistics, Passenger Transportation – 2**
- **Emergency situations, Equipment and technology for cleaning environmental components, Industrial injuries, Labor protection – 2**






## 6. What disciplines do you think require more in-depth study (from the author)?

 **Interest in the student, Aspiration, Good education**

 **Knowledge, Teamwork, Order, Responsibility**

 **Disciplines that need to be studied in depth have been taken away from architects**

 **First you need to correct the teaching of the disciplines themselves, since many teachers teach subjects for which they do not have a sufficient level of knowledge**



## 7. How satisfied are you with the material base of our university?

<b>GRADUATES (total by university in ) 2020-21 / 2021-22 academic years.</b>	<b>Quite satisfy</b>	<b>Partly satisfy</b>	<b>Does not satisfy</b>	<b>I find it difficult to answer</b>
<b>Availability of scientific literature in the library</b>	<b>72/77</b>	<b>22/13</b>	<b>2/1</b>	<b>4/9</b>
<b>Access to electronic library resources</b>	<b>66/73</b>	<b>23/16</b>	<b>5/2</b>	<b>6/9</b>
<b>Availability of computers, software used in the educational process</b>	<b>65/71</b>	<b>24/17</b>	<b>9/4</b>	<b>3/8</b>
<b>Availability of laboratories and specialized classrooms</b>	<b>64/73</b>	<b>25/16</b>	<b>6/2</b>	<b>5/9</b>
<b>Availability of educational and scientific equipment</b>	<b>65/71</b>	<b>24/17</b>	<b>7/3</b>	<b>4/9</b>
<b>Availability of sports equipment</b>	<b>71/72</b>	<b>20/16</b>	<b>4/2</b>	<b>5/10</b>



## 8. Which of the student problems do you particularly care about?

<b>PROBLEMS (in %) 2020-21 / 2021-22 academic years.</b>	<b>FoBET</b>	<b>SoAaC</b>	<b>SoBaE</b>	<b>SoTaIS</b>	<b>SoME</b>	<b>SoMaMP</b>	<b>SoE</b>	<b>SoNaTET</b>	<b>by university</b>
<b>Unsatisfactory organization of the educational process</b>	<b>2/3</b>	<b>4/2</b>	<b>4/6</b>	<b>5/3</b>	<b>4/6</b>	<b>-/2</b>	<b>4/8</b>	<b>5/6</b>	<b>4/5</b>
<b>Unsatisfactory teaching in some subjects</b>	<b>7/6</b>	<b>5/6</b>	<b>12/9</b>	<b>9/5</b>	<b>8/9</b>	<b>-/4</b>	<b>5/3</b>	<b>7/4</b>	<b>7/5</b>
<b>Inconsistency of the studied disciplines with the received specialty</b>	<b>4/4</b>	<b>4/7</b>	<b>4/5</b>	<b>8/6</b>	<b>5/3</b>	<b>-/-</b>	<b>5/4</b>	<b>7/4</b>	<b>5/4</b>
<b>Classroom overload</b>	<b>2/7</b>	<b>2/5</b>	<b>3/2</b>	<b>3/2</b>	<b>5/2</b>	<b>-/5</b>	<b>4/6</b>	<b>5/4</b>	<b>4/4</b>
<b>Teaching quality</b>	<b>4/4</b>	<b>4/2</b>	<b>4/5</b>	<b>5/7</b>	<b>5/6</b>	<b>-/1</b>	<b>3/3</b>	<b>4/2</b>	<b>4/4</b>
<b>Insufficient number of allocated hours for the most significant items</b>	<b>7/2</b>	<b>7/8</b>	<b>3/4</b>	<b>9/3</b>	<b>7/7</b>	<b>-/2</b>	<b>4/4</b>	<b>7/7</b>	<b>6/5</b>
<b>Organization of the admission of tests and exams</b>	<b>2/2</b>	<b>5/5</b>	<b>4/2</b>	<b>2/4</b>	<b>8/2</b>	<b>-/1</b>	<b>2/2</b>	<b>6/4</b>	<b>4/3</b>



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<b>Organization and internship</b>	<b>13/11</b>	<b>7/3</b>	<b>8/9</b>	<b>8/8</b>	<b>6/3</b>	<b>-/2</b>	<b>9/4</b>	<b>7/5</b>	<b>8/5</b>
<b>High prices in the student canteen</b>	<b>4/10</b>	<b>9/10</b>	<b>7/9</b>	<b>5/13</b>	<b>10/8</b>	<b>-/9</b>	<b>10/9</b>	<b>5/15</b>	<b>8/10</b>
<b>Unsatisfactory living conditions in the dormitory</b>	<b>4/1</b>	<b>5/6</b>	<b>1/3</b>	<b>4/2</b>	<b>2/2</b>	<b>-/5</b>	<b>5/5</b>	<b>3/2</b>	<b>4/4</b>
<b>Postgraduate employment in the specialty</b>	<b>25/13</b>	<b>16/10</b>	<b>19/15</b>	<b>10/12</b>	<b>12/11</b>	<b>-/6</b>	<b>15/7</b>	<b>9/6</b>	<b>14/9</b>
<b>Search for a future job</b>	<b>13/17</b>	<b>15/12</b>	<b>16/13</b>	<b>12/14</b>	<b>13/14</b>	<b>-/9</b>	<b>13/10</b>	<b>12/10</b>	<b>14/12</b>
<b>No problem</b>	<b>13/20</b>	<b>17/24</b>	<b>13/18</b>	<b>20/21</b>	<b>15/27</b>	<b>-/54</b>	<b>21/35</b>	<b>23/31</b>	<b>18/30</b>



## 9. Have you participated in research activities?

<b>GRADUATES (total by university in ) 2020-21 / 2021-22 academic years.</b>	<b>Participated in research under the guidance of a teacher</b>	<b>Participated in subject Olympiads</b>	<b>Participated in competitions of scientific papers and projects</b>	<b>Prepared a report and a speech at a scientific and technical conference at the university</b>	<b>Not participated</b>
<b>In total, by university</b>	<b>32/29</b>	<b>5/4</b>	<b>6/3</b>	<b>4/1</b>	<b>53/63</b>
<b>FoBET</b>	<b>43/29</b>	<b>0/8</b>	<b>14/8</b>	<b>5/0</b>	<b>38/55</b>
<b>SoAaC</b>	<b>35/23</b>	<b>2/8</b>	<b>8/5</b>	<b>2/-</b>	<b>53/64</b>
<b>SoBaE</b>	<b>26/27</b>	<b>8/3</b>	<b>8/5</b>	<b>10/3</b>	<b>48/62</b>
<b>SoITaIS</b>	<b>25/32</b>	<b>8/5</b>	<b>5/3</b>	<b>1/2</b>	<b>61/58</b>
<b>SoME</b>	<b>25/25</b>	<b>7/3</b>	<b>4/1</b>	<b>8/2</b>	<b>56/69</b>
<b>SoMaMP</b>	<b>-/31</b>	<b>-/3</b>	<b>-/3</b>	<b>-/-</b>	<b>-/64</b>
<b>SoE</b>	<b>39/31</b>	<b>6/2</b>	<b>6/2</b>	<b>3/2</b>	<b>46/63</b>
<b>SoNaTET</b>	<b>30/24</b>	<b>5/5</b>	<b>2/-</b>	<b>2/2</b>	<b>61/69</b>



## 10. Have you ever participated?

<b>GRADUATES (total by university in %) 2020-21 / 2021-22 academic years.</b>	<b>Yes</b>	<b>No</b>
<b>In student scientific conferences</b>	<b>44/33</b>	<b>56/67</b>
<b>In the organization of holidays, evenings at the university</b>	<b>44/35</b>	<b>56/65</b>
<b>In festive city and regional events dedicated to important events</b>	<b>39/30</b>	<b>61/70</b>
<b>In sports competitions</b>	<b>42/37</b>	<b>58/63</b>
<b>In meetings of the Youth Affairs Committee</b>	<b>25/22</b>	<b>75/78</b>
<b>In the volunteer movement</b>	<b>25/31</b>	<b>75/69</b>
<b>In cleaning days</b>	<b>82/57</b>	<b>18/43</b>



## 11. Do you have to combine work with study?

<b>GRADUATES (total by university in %) 2020-21 / 2021-22 academic years.</b>	<b>Yes</b>	<b>No</b>	<b>Sometimes</b>
<b>In total, by university</b>	<b>64/77</b>	<b>18/15</b>	<b>18/8</b>
<b>FoBET</b>	<b>33/76</b>	<b>19/14</b>	<b>48/10</b>
<b>SoAaC</b>	<b>62/76</b>	<b>18/17</b>	<b>20/7</b>
<b>SoBaE</b>	<b>58/75</b>	<b>22/13</b>	<b>20/12</b>
<b>SoITaIS</b>	<b>62/74</b>	<b>19/19</b>	<b>19/7</b>
<b>SoME</b>	<b>73/79</b>	<b>14/10</b>	<b>13/12</b>
<b>SoMaMP</b>	<b>-/81</b>	<b>-/16</b>	<b>-/3</b>
<b>SoE</b>	<b>68/83</b>	<b>18/11</b>	<b>14/6</b>
<b>SoNaTET</b>	<b>62/64</b>	<b>21/23</b>	<b>17/13</b>



## 12. Is your work related to your specialty?

<b>GRADUATES (total by university in %) 2020-21 / 2021-22 academic years.</b>	<b>Yes, connected</b>	<b>Not very connected</b>	<b>Not connected in any way</b>
<b>In total, by university</b>	<b>58/64</b>	<b>18/16</b>	<b>24/20</b>
<b>FoBET</b>	<b>57/47</b>	<b>29/34</b>	<b>14/19</b>
<b>SoAaC</b>	<b>62/60</b>	<b>14/15</b>	<b>24/25</b>
<b>SoBaE</b>	<b>52/57</b>	<b>30/22</b>	<b>18/21</b>
<b>SoITaIS</b>	<b>62/61</b>	<b>18/21</b>	<b>20/18</b>
<b>SoME</b>	<b>49/53</b>	<b>27/23</b>	<b>24/24</b>
<b>SoMaMP</b>	<b>-/59</b>	<b>-/12</b>	<b>-/29</b>
<b>SoE</b>	<b>60/71</b>	<b>10/10</b>	<b>30/19</b>
<b>SoNaTET</b>	<b>54/57</b>	<b>17/17</b>	<b>29/26</b>





### 13. Are you ready and capable of further training?

<b>GRADUATES (total by university in %) 2020-21 / 2021-22 academic years.</b>	<b>Yes</b>	<b>No</b>	<b>I find it difficult to answer</b>
<b>In total, by university</b>	<b>82/86</b>	<b>6/7</b>	<b>12/7</b>
<b>FoBET</b>	<b>91/90</b>	<b>-/2</b>	<b>9/8</b>
<b>SoAaC</b>	<b>82/87</b>	<b>4/4</b>	<b>14/9</b>
<b>SoBaE</b>	<b>74/82</b>	<b>14/7</b>	<b>12/11</b>
<b>SoTaIS</b>	<b>86/89</b>	<b>7/6</b>	<b>7/5</b>
<b>SoME</b>	<b>72/79</b>	<b>9/11</b>	<b>19/10</b>
<b>SoMaMP</b>	<b>-/92</b>	<b>-/1</b>	<b>-/7</b>
<b>SoE</b>	<b>88/81</b>	<b>3/12</b>	<b>9/7</b>
<b>SoNaTET</b>	<b>84/93</b>	<b>7/3</b>	<b>9/4</b>



# 14. If you had to choose a specialty and UNIVERSITY again, what would you do?

<b>GRADUATES</b> (total by university in %) 2020-21 / 2021-22 academic years.	<b>FoBET</b>	<b>SoAaC</b>	<b>SoBaE</b>	<b>SoTaIS</b>	<b>SoME</b>	<b>SoMaMP</b>	<b>SoE</b>	<b>SoNaTET</b>	<b>by university</b>
<b>I would choose another specialty and another university</b>	<b>24/22</b>	<b>27/30</b>	<b>26/28</b>	<b>33/37</b>	<b>30/31</b>	<b>-/32</b>	<b>32/25</b>	<b>19/30</b>	<b>28/30</b>
<b>I would choose another specialty, but at the same university</b>	<b>14/18</b>	<b>11/12</b>	<b>16/15</b>	<b>10/8</b>	<b>26/14</b>	<b>-/9</b>	<b>15/12</b>	<b>17/10</b>	<b>15/10</b>
<b>I would choose this specialty, but in another university</b>	<b>5/6</b>	<b>7/6</b>	<b>12/7</b>	<b>13/4</b>	<b>1/8</b>	<b>-/3</b>	<b>3/3</b>	<b>11/2</b>	<b>7/4</b>
<b>I would choose the same specialty and the same university</b>	<b>33/31</b>	<b>42/32</b>	<b>28/22</b>	<b>31/36</b>	<b>29/31</b>	<b>-/20</b>	<b>37/36</b>	<b>30/37</b>	<b>35/33</b>
<b>I find it difficult to answer</b>	<b>24/23</b>	<b>13/20</b>	<b>18/28</b>	<b>13/15</b>	<b>14/16</b>	<b>-/36</b>	<b>13/24</b>	<b>23/21</b>	<b>15/23</b>



## 15. Do you think that the reputation and image of EKTU will have a beneficial effect on your employment and contribute to your successful professional activity?

<b>GRADUATES</b> (total by university in %) 2020-21 / 2021-22 academic years.	<b>Undoubtedly, first of all</b>	<b>Yes</b>	<b>Unimportant</b>	<b>No</b>
<b>In total, by university</b>	<b>50/56</b>	<b>30/29</b>	<b>15/12</b>	<b>5/4</b>
<b>FoBET</b>	<b>38/59</b>	<b>47/25</b>	<b>10/12</b>	<b>5/4</b>
<b>SoAaC</b>	<b>50/54</b>	<b>34/24</b>	<b>12/16</b>	<b>4/6</b>
<b>SoBaE</b>	<b>36/40</b>	<b>30/27</b>	<b>32/25</b>	<b>2/8</b>
<b>SoITaIS</b>	<b>48/62</b>	<b>24/26</b>	<b>22/8</b>	<b>6/4</b>
<b>SoME</b>	<b>46/54</b>	<b>26/26</b>	<b>19/16</b>	<b>9/4</b>
<b>SoMaMP</b>	<b>-/49</b>	<b>-/46</b>	<b>-/2</b>	<b>-/3</b>
<b>SoE</b>	<b>60/57</b>	<b>26/27</b>	<b>9/13</b>	<b>5/3</b>
<b>SoNaTET</b>	<b>51/55</b>	<b>38/30</b>	<b>11/9</b>	<b>-/6</b>



## 16. Do you want to join the "Alumni Association" of the EKTU in order to promote the further development of the EKTU?

GRADUATES (total by university in %) 2020-21 / 2021-22 academic years.	Yes	No	I find it difficult to answer
<b>In total, by university</b>	<b>52/52</b>	<b>20/28</b>	<b>28/20</b>
<b>FoBET</b>	<b>62/57</b>	<b>14/18</b>	<b>24/25</b>
<b>SoAaC</b>	<b>57/55</b>	<b>21/19</b>	<b>22/26</b>
<b>SoBaE</b>	<b>38/37</b>	<b>18/30</b>	<b>44/33</b>
<b>SoITaIS</b>	<b>49/63</b>	<b>26/21</b>	<b>25/16</b>
<b>SoME</b>	<b>45/42</b>	<b>23/30</b>	<b>32/28</b>
<b>SoMaMP</b>	<b>-/52</b>	<b>-/31</b>	<b>-/17</b>
<b>SoE</b>	<b>56/48</b>	<b>14/37</b>	<b>30/15</b>
<b>SoNaTET</b>	<b>51/53</b>	<b>23/11</b>	<b>26/36</b>