



D. Serikbayev

**EAST
KAZAKHSTAN
TECHNICAL
UNIVERSITY**

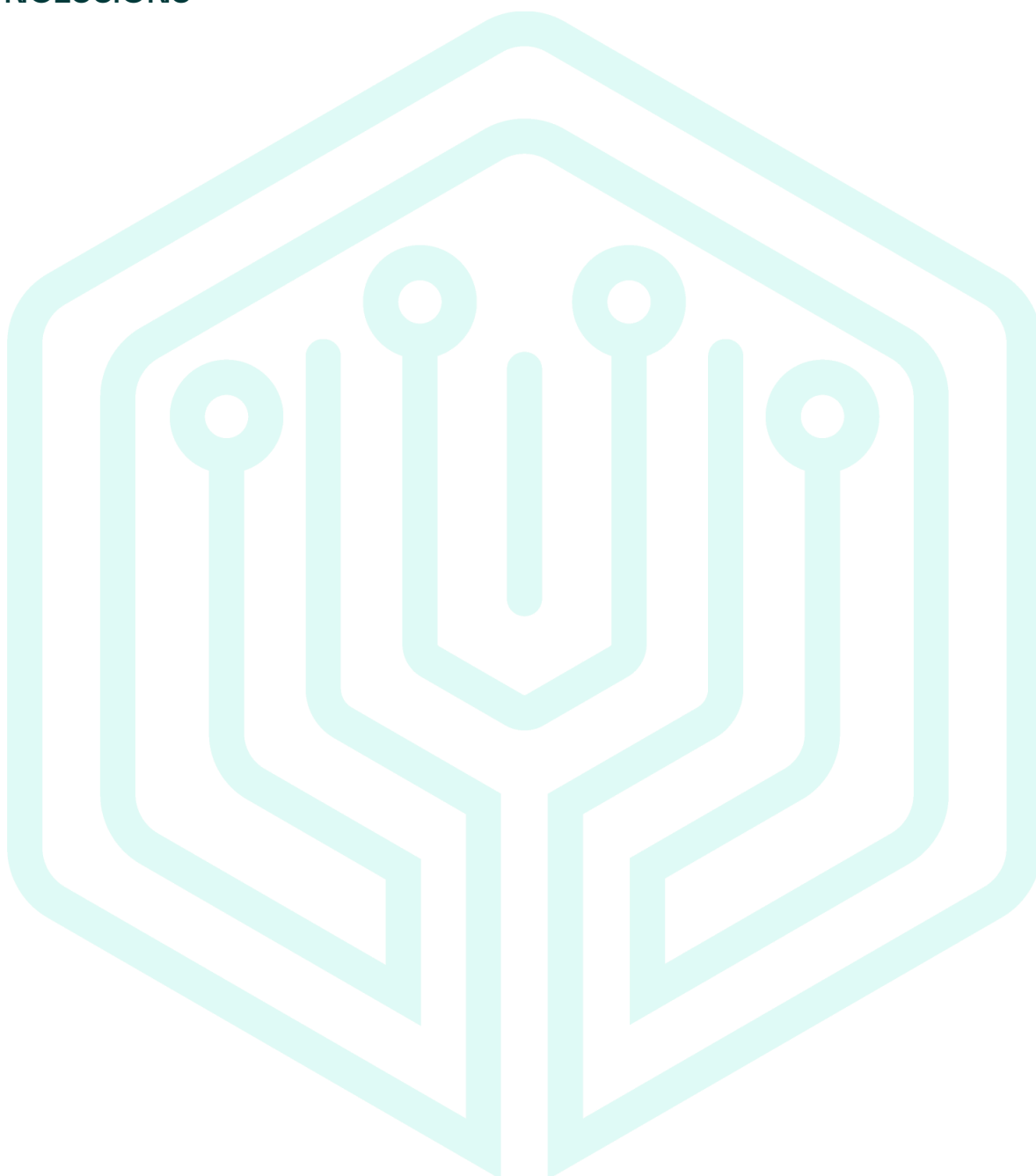
SDG 10

Policy of NJSC «D. Serikbayev EKTU»



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1 GENERAL PROVISIONS

1.1 Context and goal



The UN Sustainable Development Goal 10 (SDG 10) – «Reduced Inequalities» – is aimed at ensuring equal access to opportunities, reducing social and economic disparities, and protecting the rights of vulnerable groups. For universities, this entails the creation of a barrier-free educational environment, the promotion of an inclusive approach, and the support of students regardless of their individual characteristics.

D. Serikbayev East Kazakhstan Technical University (hereinafter – the University) views the implementation of SDG 10 as a priority area of its Policy. Existing measures in the field of equality and inclusion, reflected in the Policy on Equality and Inclusivity and the Policy on Combating Discrimination and Harassment, provide a strong foundation for a systemic approach.

This Policy outlines the University's key areas of action in achieving SDG 10 and defines the shared responsibility of all participants in the educational process for creating a fair, accessible, and safe environment.

2 MAIN POLICY DIRECTIONS

Inclusive Education
Creation and Development of a Barrier-Free Environment

Social Support and Equal Opportunities
Prevention of Discrimination and Harassment

Information and Awareness-Raising Activities, and the Formation of a Culture of Respect

1) Inclusive Education

- Operation of the Inclusive Center, which provides psychological, pedagogical, consulting, and methodological support to students.

- Integration of adaptive educational technologies into academic programs: inclusion in syllabi, use of specialized technical equipment, and participation of faculty in training programs.

- Promotion of academic mobility and equal learning opportunities for students with disabilities.

2) Creation and Development of a Barrier-Free Environment

- Ensuring the physical accessibility of the campus: specialized restrooms, ramps, and adapted parking spaces.

- Systematic improvement of infrastructure and enhancement of digital accessibility of educational resources.



3) Social Support and Equal Opportunities

- Provision of benefits, discounts, and financial assistance to students from vulnerable groups (low-income families, orphans, persons with disabilities, young mothers, etc.).

- Ensuring preferential accommodation in dormitories and creating conditions for balancing study and family responsibilities (availability of childcare facilities and temporary stay rooms for children).

- Promoting equal access to scholarships, competitions, internships, and employment opportunities.

4) Combating Discrimination and Harassment

- Implementation of the internal Policy on Combating Discrimination and Harassment.
- Operation of anonymous and confidential reporting channels: hotlines, psychological services, and trust numbers.
- Regular educational activities and training sessions aimed at preventing bullying, discrimination, and victimization.
- Timely response to reports, ensuring protection of complainants and preventing re-victimization.



5) Information and Awareness-Raising Activities and Fostering a Culture of Respect

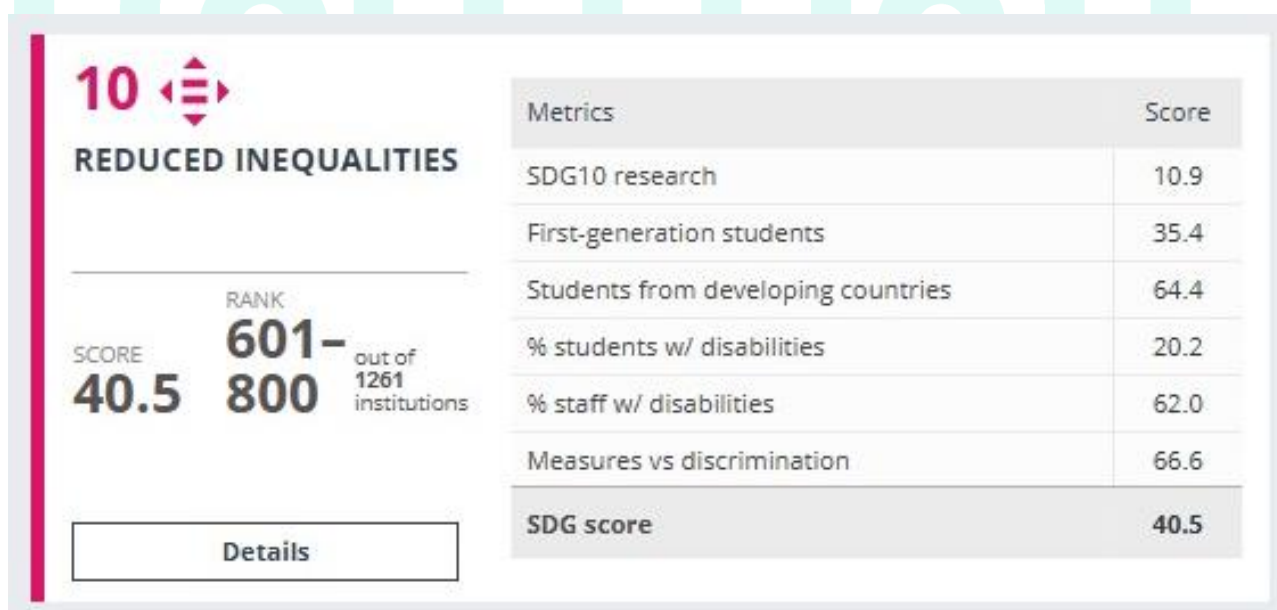
- Conducting campaigns, initiatives, and training programs to strengthen the values of equality and social justice.
- Participation in national and international projects on human rights and sustainable development.
- Media coverage of related events and activities on the University's official website to promote positive public awareness and increase engagement among students and staff.



3 EXPECTED RESULTS



Enhancing the University's international reputation through the implementation of systematic measures to reduce inequality within sustainability rankings, including THE Impact Rankings for SDG 10 «Reduced Inequalities».



Building an inclusive university environment where every student and staff member is guaranteed equal rights, access to educational resources, social support, and safe learning conditions.



Reducing social and educational inequality through the development of barrier-free infrastructure, support for vulnerable groups, and the effective prevention of discrimination and harassment.

4 CONCLUSIONS

The Policy of D. Serikbayev EKTU on the Implementation of SDG 10 reaffirms the University's commitment to the principles of equality, accessibility, and social justice. It

is based on ongoing initiatives aimed at developing inclusive education, supporting vulnerable student groups, creating a barrier-free environment, and preventing discrimination.

The implementation of this Policy will enable the University to continue building a fair and inclusive educational environment where every student and staff member has opportunities for personal and professional development. The University will systematically monitor outcomes and improve its practices, thereby strengthening its contribution to achieving SDG 10 at both the national and international levels.

